

PEFO QUAIL PROJECT REPORT

PERIOD : JANUARY TO MAY 2015

SUBMITTED TO: QUAILS FOR AFRICA –NETHERLANDS

**SUBMITTED BY: PHOEBE EDUCATION FUND FOR
ORPHANS AND VULNERABLE
CHILDREN (PEFO)**

REPORT FOR THE IMPLEMENTATION OF THE QUAIL PROJECT FOR THE PERIOD JANUARY TO MAY 2015.

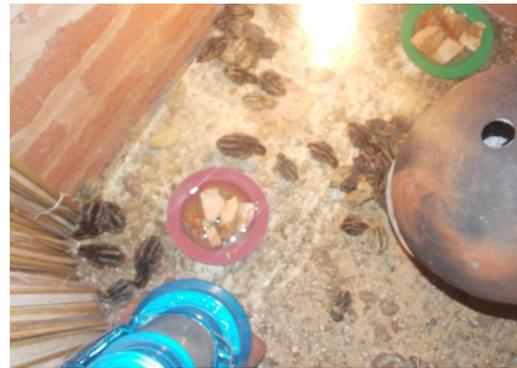
Introduction

This reports details updates from implementation of quail project activities between the period of May and June 2015. The report though is meant to cover a period between Jan and June, 2015, this contract agreement implementation only started after 13th/May 2015. It is activities within this period that are reported on this report therefore.

Activities carried out include:

a) Transferring of the cage to the Farm School

The quail cage was transferred to the farm school for easy monitoring and supervision. This was done in the month of April after proper preparation of the site. Also a room for brooding was secured at the farm school and adjusted to suit the purpose. All the necessary materials for use were put in place these include installation of electricity for lighting, pots for heating, drinkers and feeders. Also some feeds were purchased for both the hatched chicks and the old stock.



Chicks in the brooder

b) Ensure hatching of eggs at least twice a month

100 eggs were taken to the hatchery in the first week of May. Out of the 100 eggs taken, only 64 chicks were hatched and taken for brooding. At the moment we have 54 chicks in the brooder to be transferred to the cages.

Currently at the farm school we have 6 males and 14 females' chicks in the cage and 54 chicks are in their week of brooding and ready to be transferred to the cages. We managed to take 150 eggs for hatching to facilitate massive production of chicks at the farm school.

c) Distribution of the quail eggs to some grannies to improve on the immune

In total, 200 quail eggs were distributed to our supported grannies from Bakadde Magezi and Annonya Alaba. For now we are concentrating on 2 granny groups only (Bakadde Magezi and Anonya alaba granny group). The two granny groups have been trained in the basics of rearing the quails with aim of increasing production so that we supply to other granny groups and also to improve on the immunity of group members.



Health project officer distributing quail eggs to some of the grannies during home visits

d) Monitoring and follow up of the granny cages to establish the progress of their project

The farm manager and the project officer carried out regular monitoring of the quails at the farm school and follow up visits to the two granny groups to ensure that there is proper care and management. The visits were also used to provide technical support and advise to the beneficiary households.



Farm manager during the follow up of the granny group cages

e) Successes

- ❖ We have properly established the quail cage and a brooder at the farm school to ensure proper care
- ❖ Hired and trained a person to manage the day to day activities at the production site
- ❖ Provided technical support to grannies on necessary quail rearing skills.
- ❖ Distributed 200 quail eggs to 30 grannies for immunity boosting
- ❖ The granny groups have expressed interest to venture in quail rearing

f) Challenges

- ❖ Granny cages have sometimes been attacked by wild cats that end up killing some of their birds in the cage
- ❖ Inadequate feeds among granny groups to feed their quail chicks
- ❖ Price fluctuation; Prices change from time to time when purchasing materials needed.
- ❖ Frequent Load shedding affects brooding and hatching. In May 36 eggs did not hatch due to instability in power supply.

g) Planned activities to be carried out in the coming period

- ❖ Increase production of quail chicks at the farm school
- ❖ Carry out monthly hatching and brooding of chicks at the farm school

- ❖ Networking with other partners to share and learn on the better methods of rearing the quails
- ❖ Train granny groups in the management of the quails
- ❖ Support the revolve aspect of the quail project to widen the beneficiary scope
- ❖ Carry out nutrition sessions to highlight the nutritional value of the quail eggs among the grannies and their granny children
- ❖ Carry out follows up and supervision to monitor the progress of the project among the granny groups

Conclusion

With the establishment of the quail project at the farm school, there is enhanced monitoring and assurance of proper care. Therefore, we believe that the next few months will improve production and distribution of quails among the target granny groups. We are also optimistic that activities not implemented as per schedule will be covered up for within the consequent months.